



North East
Learning Trust

WE'RE LOOKING FOR
A CLASSROOM
TEACHER
TO JOIN OUR TEAM



Browney Academy
Harle Street, Browney
County Durham, DH7 8HX

0191 378 0562
admin@browneyacademy.co.uk
www.browneyacademy.co.uk

Classroom Teacher

Required from 1 September 2019

Salary: MPS

We are seeking to appoint a passionate, inspirational and innovative teacher to join our fast moving, forward thinking school. Applications are welcomed from both NQTs and experienced teachers.

We are looking for an outstanding classroom practitioner who has:

- High expectations and standards in achievement and behaviour
- A firm belief and strong commitment to inclusive education
- A clear understanding of how children are motivated and learn effectively
- A creative approach to encourage children to take ownership of their own learning
- Energy, commitment, enthusiasm and initiative
- The ability to work collaboratively and flexibly as part of a highly skilled team and form positive relationships with children, parents, staff and other professionals

In return we can offer:

- A diverse and vibrant learning community with enthusiastic and engaging children
- A positive, caring ethos and culture
- A forward thinking school
- A team of hardworking, dedicated and friendly colleagues
- A supportive and effective governing body
- High quality professional development opportunities and experiences

Deadline:

Thursday 21 March 2019.

Shortlisting will take place on Friday 22 March 2019, with interviews week commencing Monday 25 March 2019.

All visits to the school are warmly welcomed.

Please contact the school office on **0191 378 0562** to arrange a visit.

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to **faye.chase@nelt.co.uk** or by post to Catherine Harris, Browney Academy, Harle Street, Browney, County Durham, DH7 8HX.

Job description

Responsible to

Head teacher

Strategic purpose:

The basic duties of a teacher are outlined in the latest School Teachers' Pay and Conditions Document. S/he shall maintain a good understanding of whole school curriculum, assessment and pastoral policies.

Core responsibilities:

Teaching

- To be responsible for the education of children
- Plan work in accordance with schemes of work and national curriculum requirements.
- Take account of pupils' prior levels of attainment and use them to set future targets.
- Maintain good discipline by following the school's pupil disciplinary policies and procedures.
- Ensure punctuality and establish a purposeful working atmosphere during all learning activities.
- Maintain excellent classroom management with due regard to health and safety policies.
- Set appropriate and challenging work for all pupils.
- Identify and work appropriately with 'special educational needs' pupils and 'academically more able' pupils.
- To provide a tidy, attractive and stimulating teaching environment, one which encourages independence through the efficient and pupil-friendly storage of materials and resources.

Assessment, recording and reporting

- Keep appropriate records of pupils' work.
- Mark and return work set, including any homework within an agreed and reasonable time.

- Use the school's marking scheme at all times.
- Carry out assessment programmes, as agreed by the school Monitoring Cycle
- Complete pupil reports in line with school policy. Attend parents' evenings as required and keep parents informed about their child's performance and future targets.
- To be on playground duty as directed by the Head Teacher, according to the rota system in operation.

Pastoral work

- Monitor and set targets for the social and academic progress of all pupils in the class.
- Endeavour to build up a good relationship with the pupils, so that they will look to the teacher for support and advice.
- Command high standards of pupil behaviour and conduct at all times and support the school in its application of related policies.
- Report issues of concern to the appropriate senior staff.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.
- The teacher will be part of the school's appraisal scheme. S/he will have a team leader who will set agreed targets for the year. The team leader will monitor and review performance, including classroom teaching. The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date.
- Attend and contribute to team and full staff meetings.
- In relation to the school's strategic plan, contribute towards the goals and targets.
- Maintain a professional interest in educational initiatives and developments.
- To assist the Subject Leader with (to be specified at a later date)
- To possess, and keep up to date, subject knowledge and expertise in the subjects mentioned above.
- To communicate, cooperate and liaise with teachers, parents, governors, other schools and other agencies.
- To audit the state of the co-ordinated subject(s) and to prioritise future needs using the school's audit questionnaires and action plans.
- To help formulate policy guidelines.
- To help monitor progression and continuity through monitoring of planning, work scrutiny and assessment.
- To advise upon resourcing.
- To attend relevant INSET and advise colleagues about suitable INSET for their needs. To organise in-school inset activities if applicable.

Conditions of employment:

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the contract of employment).

The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body.

To uphold the school's policy in respect of child protection and safeguarding matters. S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.

The post holder may be required to perform any other reasonable tasks after consultation.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification at any time after consultation with the post holder. All members of staff are required to participate in the school's appraisal scheme.

Person specification

	Essential	Desirable	Method of Assessment
Application	- Well structured supporting letter indicating evidence of impact in attainment and progress that has resulted in sustained improvement in pupil achievement - Fully supported in reference		Application form
Qualifications	Qualified Teacher status	Evidence of further Professional Qualifications	Application form
Experience	- Primary teaching experience and evidence of effective assessment strategies - Experience of co-operative working as a member of a team and directing the work of others - Ability to demonstrate high expectations of pupil learning and standards of classroom practice - Evidence of ability to provide a quality learning environment for all pupils - Evidence of raising pupil achievement overtime - Experience of providing for the needs of pupil groups including SEND pupils - Track record of actively promoting safeguarding procedures in a school	- Sustained delivery of the Read, Write Inc programme - Experience of planning and assessing the learning needs of SEND pupils - Teaching experience in Key Stage 2. - Experience of teaching to the Key Stage 1 SATs and Year 1 Phonics Test. - Evidence of managing a successful change in curriculum development.	- Application Form - References - Interview
CPD	Relevant recent professional development	Evidence of CPD in relation to recent educational developments	- Application Form - References - Interview

	Essential	Desirable	Method of Assessment
Skills	- Ability to collaborate effectively and efficiently with school teams and work with other professionals and agencies - Ability to communicate effectively in a variety of situations - Curriculum management - planning, delivery and assessment - Ability to analyse and evaluate external and internal data in order to accurately prioritise school improvement objectives - Ability to demonstrate an understanding of the importance of assessing pupil progress and moving learning on by using a range of marking and feedback strategies. - has an outstanding knowledge and ability to interpret data and can use this to challenge pupils' learning - Good written, verbal and personal ICT skills. - Ability to provide a creative, exciting and challenging learning environment	Knowledge and understanding of the needs of all pupils	- Application Form - References - Interview
Special Knowledge	- Ability to demonstrate a clear vision, knowledge and understanding of inclusive practise to provide for the needs of all pupils in order to 'close the gap' in learning - Detailed knowledge and experience of the structure, content and assessment of the primary curriculum including SPAG - Detailed knowledge of all forms of assessment and how this informs planning to impact on learning - Understanding and knowledge of the meeting the needs of groups of pupils	- Knowledge of using the outdoor environment to promote learning - Assertive Discipline - Knowledge & experience of "Creative Curriculum" - Experience of working with Statemented pupils	- Application Form - References - Interview
Personable Attributes	- High expectations of children's achievement and behaviour - Ability to demonstrate a stimulating and innovated approach to making learning fun - High quality care guidance and support for pupils and parents - Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community	- Willingness to take part in extra curricular activities - An awareness of the wider professional role of teachers	- Application Form - References - Interview

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.