

# YEAR GROUP OVERVIEW

## Year 1 – Autumn 1

### English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to high-quality texts from a range of different genres. Early reading is through the *Read Write Inc.* (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words.

### English - Writing

Pupils write using this half term's texts as a stimulus through our NELT Key Stage One Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge during lessons which they will use within their writing.

Children will practise their writing using the skills from their reception year. They will have opportunities for writing within their environment and will focus on letter formation, finger spaces and spelling using 'Fred Talk'.

Children will then use their phonics skills to write words, phrases and short sentences with lots of opportunities to practise within the classroom environment.

Finally, children will learn to write a range of simple sentences using the 'Hold a Sentence' skill. They will learn to use a capital letter and the start of a sentence and full stops to end sentences.

### Maths

The focus of our maths in Key Stage One is to ensure that pupils develop confidence and fluency with numbers. This will involve working with numerals, words and the four operations while using practical resources such as counters and cubes to consolidate their learning.

Year One's learning will focus on the following areas this half term:

- Number and place value: Numbers within ten
- Calculations: Addition and subtraction within ten
- Geometry: Properties of 2D and 3D shape

### Science

Animals Including Humans: This unit of work introduces children to a range of animals. There is a heavy focus on identifying and classifying to ensure children understand that animals have similarities and differences that can be used to help identify and sort them. Pupils will use the local environment throughout the year to explore and answer questions about animals in their habitat. They will become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets.

Across all science lessons, children will work scientifically and will have opportunities to develop their skills in:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

### Geography

**Our Place in the World:** This topic introduces children to the difference between human and physical geography. They will explore how we view the world through maps and globes and learn that a compass is used to show us directions. The children will learn that the UK is made up of four countries and each country has a range of settlements such as villages, towns and cities.

### **Design & Technology**

**Our Food:** In this unit children will learn about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They then use this knowledge to design, make and evaluate a food product. They will discuss regularly the hygiene rules associated with food preparation, including wearing an apron, washing hands, washing fruit and vegetables to remove soil or chemicals and maintaining a clean workspace.

### **Computing**

**Creative Computing:** In this unit of work, children will first learn to log onto their purple mash account. They will then use the paint tools to draw a picture, create a jigsaw using a digital device and create images and use these to make a game.

### **Music**

**Hey you!:** During these energetic and interactive sessions, children learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

### **PSHE – Being Me in My World**

**Being Me in My World:** In this unit, children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this, they discuss rights and responsibilities, and choices and consequences. The children learn about being special and how to make everyone feel safe in their class as well as recognising their own safety

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the learning charter

### **Religious Education (R.E.)**

**What do Christians believe God is like:** Within this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.

### **Physical Education (P.E.)**

**Fundamental Skills:** In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

This unit links to the following strands of the NC: master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.