

Person Specification for: Classroom Based Support Assistant (HLTA)

	Essential	Desirable
Qualifications/ Attainments	<ul style="list-style-type: none"> Higher Level Teaching Assistant Certificate (status) OR <ul style="list-style-type: none"> Relevant qualification at NVQ Level 4 Good numeracy/literacy skills 	<ul style="list-style-type: none"> Training in relevant learning strategies e.g. literacy Valid first aid certificate
Experience	<ul style="list-style-type: none"> Able to demonstrate the necessary skills and experience of successfully supporting pupil learning Experience of delivering learning activities in the classroom Experience of working with children of a relevant age in a learning environment Able to use ICT effectively to support learning 	<ul style="list-style-type: none"> Good understanding of child development and learning processes Working knowledge of relevant codes of practice/legislation
Personal Requirements	<ul style="list-style-type: none"> Able to relate well to and communicate effectively with children and adults. Display a calm and positive approach Able to be sensitive to the needs of the children and their parents/carers Able to work within the school's policies and procedures, including safeguarding, behaviour and confidentiality. 	