

Here at Browney Academy, we use the *Read Write Inc.* (RWI) programme to get children off to a flying start with their reading. Read Write Inc (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

The programme is for:

- Pupils in Year R to Year 2 who are learning to read and write
- Any pupils in Years 2, 3 and 4 who need to catch up rapidly

In Read Write Inc. Phonics pupils:

- Decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- Write confidently, with a strong focus on vocabulary and grammar
- Spell quickly and easily by segmenting the sounds in words
- Acquire good handwriting.

In addition, we teach pupils to work effectively with a partner to explain and consolidate what they are learning. This provides the teacher with opportunities to assess learning and to pick up on difficulties, such as pupils' poor articulation, or problems with blending or alphabetic code knowledge.

In Year R we emphasise the alphabetic code. The pupils rapidly learn sounds and the letter or groups of letters they need to represent them. Simple mnemonics help them to grasp this quickly. This is especially useful for pupils at risk of making slower progress. This learning is consolidated daily. Pupils have frequent practice in reading high frequency words with irregular spellings – common exception words.

We make sure that pupils read books that are closely matched to their increasing knowledge of phonics and the common exception words. This is so that, early on, they experience success and gain confidence that they are readers. Re-reading and discussing these books with the teacher supports their increasingly fluent decoding.

Alongside this, the teachers read a wide range of stories, poetry and non-fiction to pupils; they are soon able to read these texts for themselves.

| | St | tage A | Stage B | Stage C | Ditty | Red | Green | Purple | Pink | Orange | Yellow | Blue | Grey |
|-----------------------|--------------------|---|-----------------------------|--|--|--------------------|---------------------------------|----------------|--------------|----------------------|---|--|------|
| Speed Set 1 Sounds | Set 1 speed sounds | | Set 1 speed sounds | ' ' | | Set 2 speed sounds | | | · | | | Review Set 2 and 3 speed sounds with a particular focus on spelling. | |
| | | • | nd, read the w the sound | Say the sound, read | sound, review | • | , | nd, read the s | ound, review | Say the sou sound | nd, read the s | ound, review the | |
| | i,ı C, | n,a,t,s,d, n,p,g,o, ,k,u,b, f,e,l, j,v,y,w,z, x, | | the sound, review the sound ch, ng, nk, qu, sh, th | m,a,t,s,d, i,n,p,g,o, c,k,u,b, f,e,l, r,j,v,y,w,z, x, ch, ng, nk, qu | | ay,ee,igh,ow ar, or,air,ir,c | | | | -e, o-e, u-e, a ai, oa, ew, ire cious | • | |



| Blending Learning to blend | speed sounds taught Blending with speed sound cards Blending with magnetic cards Word Time 1.1 – 1.3 | ssingle letter sounds Blending orally with speed sound taught | single letter sounds. s Blend sounds into words orally how word Time 1.1 – 1.5 | Teaching gaps in Set 1 single letter sounds. Blend sounds into words orally Word Time 1.6-1.7 | Read the green words using Set 2 sounds Review the words from previous Set 1 and 2 words and Word Time 1.6 and 1.7 | | |
|----------------------------|---|--|---|---|---|---|--|
| Blending Independently | Green Words | using Set 1 so | ounds taught | | Green words using Set 2 sounds Nonsense words using Set 2 sounds to assess blending | Green words using Set 3 sounds Nonsense words using Set 3 sounds to assess blending | |
| Words to blend | dig, cot, got, sit, pin, tip, or pop, pan, pat cat, can, cap, key, sack, cup bin, bad, bed fan, met, get, let, sell, well, hat, run, rat, | lad, did, doll, tap, top, in, n, and, pin, s, gap, dog, kit, back, o, cut, jug, fun, fat, fit, red, pen, lip, hen, hop, hit, rip, jet, job, van, yak, yes, n, wish, web, | thing, sing, w stink, queen, | is, three, chop, chin, chat, ing, king, think, sink, wink, quit, quick, | pray, play, day, way, may, say see, three, been, green, sleep, seen hight, night, light, fright, bright, might blow, snow, low, show, know, slow too, zoo, food, pool, moon, spoon took, look, book, shook, cook, foot car, start, part, star, hard, sharp sort, short, horse, sport, fork, snort fair, stair, hair, air, chair, lair girl, bird, third, whirl, twirl, dirt out, shout, loud, mouth, round, found toy, boy, enjoy | clean, dream, seat, scream, real, please join, voice, coin smile, white, nice, like, time, hide home, hope, spoke, note, broke, phone, tune, rude, huge, brute, use, June saw, law, dawn, crawl, paw, yawn share, dare, scare, square, bare, care brun, turn, spurt, nurse, purse, hurt never, better, weather, after, proper, corner how, down, brown, cow, town, now snail, paid, tail, train, paint, rain goat, baot, road, throat, toast, coat chew, new, blew, flew, drew, grew fire, hire, wire, bonfire, inspire, conspire hear, dear, fear, near, year, ear conversation, celebration, exploration, tradition, congratulation, attention delicious, suspicious, vicious, precious, ferocious, scrumptious | |



| Speedy | | It, on, a, | with, fat, | full, has lost, | from, well, | tell, may, | problem, | until, | likes, tune. use, June, nose, bite, |
|--------|--|-------------|---------------------|-----------------|----------------|---------------|----------------|-----------------|---|
| Green | | | thin, this, | left, halp, | such, rest, | think, tree, | began, | beginning, | ride, listen, saw, inside, pile, |
| Words | | _ | at, will, his, leg, | | | teeth, fox, | wrong, | apart, | shadow, month, awful, angry, |
| | | | had, fish, | at, stop, | | frog, need, | spring, very, | between, | strange, space, often, square, |
| | | | t, that, lot, | | if, sun, soft, | high, light, | thanks, still, | indeed, | prepare, scare, climb, chair, beware, |
| | | | et, bad, then, | swim, run, | hand, rock, | fright, | much, | agreed, | remember, better, paper, never, |
| | | an, us, am, | | | ask, cap, | yellow, | cannot, | horse, | heavy, clean, dirty, fetch, shout, |
| | | not | box, off, | sang, job, | vest, sock, | know, show, | | animal, | noise, land, coat, doubt, straight, |
| | | | catch, bag, | thing, hat, | along, drink, | jump, slow, | sweet, bath, | morning, | everything, face, afraid, complained, |
| | | | have, but, | next, bug, | quick, was, | too, low, | end, sell, | before, | magic, these, pretty, lake, voice, |
| | | | lots, black, | log, sand, | stay, say, | cold, little, | himself, | across, | spoke, ugly, owe, promise, knew, |
| | | | long, pink, | back, stick, | day, yet, | Sunday, | kitchen, king, | chance, | forget, blue, boat, white, rules, safe, |
| | | | red, them, | cross, Mum, | green, keep, | cook, good, | pushed, | importantly, | mean, year, family, knock, dear, |
| | | | hot, cut, bit, | mat, mess, | when, three, | feet, took, | head, bread, | fairy, unfair, | ready, Friday, nearly, picture, |
| | | | went, milk, | did | just, night, | car, smart, | spread, | children, | amazing, largest, behaviour, |
| | | | bed | | right, might, | start, far, | bottom, | stuck, almost, | measure, mixture, parents, |
| | | | | | play, feel, | look, sort, | lived, giving, | always, | adventure, because, station, |
| | | | | | follow, | sing, floor, | story, mind, | choose, | celebration, invitation, |
| | | | | | street, last, | door, more, | foot, told, | upset, | congratulations, nurse, doctor, |
| | | | | | snow, throw | which, hair, | check, find, | fantastic, | operation, middle, dinosaur, forest, |
| | | | | | | fair, party, | happy, kitten | , thirsty, | serious, enormous, delicious, |
| | | | | | | girl, shirt, | holiday, | garden, | dangerous, obvious, famous, silk, |
| | | | | | | birthday, | being, funny, | ground, loud, | crowd, stupid, person, invisible, |
| | | | | | | fight, first, | feeding, | stairs, found, | horrible, terrible, comfortable |
| | | | | | | skirt, out, | knee, body, | sound, poor, | |
| | | | | | | about, see, | creep, | hard, enjoy, | |
| | | | | | | round, | sheets, | amrry, | |
| | | | | | | house, lucky, | shook, seen, | together, | |
| | | | | | | boy, away, | silly, tight, | name, made, | |
| | | | | | | join, lunch | send, tonight | | |
| | | | | | | | week, plant, | | |
| | | | | | | | window, lay, | | |
| | | | | | | | below, | instead, | |
| | | | | | | | narrow, | please, really, | |
| | | | | | | | soon, glass, | least, leave, | |
| | | | | | | | fresh, clock, | | |
| | | | | | | | slept, smooth | | |
| | | | | | | | | life, smile, | |
| | | | | | | | | hide, while, | |
| | | | | | | | | those, | |
| | | | | | | | | suddenly, | |
| | | | | | | | | alone, hole, | |
| | | | | | | | | wrote, home | |

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| Spelling | Learning to use Fred Fingers with Set 1 speed sounds. | Spell Set 2 sound words using Fred | Spell Set 3 sound words using Fred fingers | Spelling words using all speed |
|----------|---|---|--|--------------------------------|
| , - | CVC words | fingers | Spelling review in books using Set 3 | sounds taught. |
| | | Spelling review in books using Set 2 sounds | sounds | Single syllable words. |
| | | | | Multi-syllabic words |
| | | | | Root words with a suffix |

Expected Phonics progression