

Maths

We will begin by focusing on multiplication and division where pupils will cover the **multiplication and division of 3, 4 and 8**. Pupils will then get to use their experience of multiplication and division to solve word problems.

Then we will look at multiplying by a 2-digit number. The first few lessons look at decomposing a number into tens and ones so that the multiplication is easily managed, and pupils can see the concept using Base 10 blocks. Lessons move onto multiplying where regrouping is necessary before pupils start to look at division. Decomposing numbers is critical in making both multiplication and division manageable for pupils and this is practised throughout the chapter. Once pupils master multiplication and division, they focus on solving problems using the multiplication and division methods dealt with in previous lessons.

Daily memory maths sessions will be centred around other areas of the curriculum and calculations to increase the fluency and accuracy of their arithmetic. Times tables will also be a large focus throughout the year and children will be tested on their recall of these each Friday.

Times tables are a big push this half term to ensure the children are fluent while looking at multiplication and division. Children are encouraged to use TTRS to help with their fluency.

English

English lessons this half term will help to develop the skills needed to produce high quality, detailed pieces of writing. The children will be using this half term's topic to write a non-chronological report as well as transforming this into a webpage!

The children will also be reading *Escape From Pompeii* to inspire their own story to engage and interest the reader!

The children will be encouraged to read aloud to the class to practice their fluency as well as their expression.

SPAG – the children will answer daily SPAG questions to ensure they are recalling and revisiting knowledge taught throughout the year.

Your child will be awarded with their pen licence when work is presented beautifully.



Reading

Please make sure your child has their reading book and reading diary DAILY! This is a record of your child's reading progress and a method of communication between myself and parents.

This year children will participate in a daily whole class reading session focused on shared reading of quality fiction, non-fiction and poetry whilst using VIPERS skills to answer questions (V- Vocabulary, I- Inference, P- Prediction, E- Explain, R- Retrieval, S- Summarising).

Home reading is an **important** part of your child's learning and will greatly assist their progress. Please aim to listen to your child read four times a week for **10 minutes** or more whenever possible and sign the reading diary to enable your child to receive Dojo points for home reading.

Science

This next science topic is **Rocks**. The children will be learning about the types of rocks, how fossils are formed and that soils are made from rocks and organic matter.



Geography –Rocks, Relics and Rumbles!

In the Rocks, Relics and Rumbles project, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.



Art – Ammonite

This project teaches children about artistic techniques used in sketching, printmaking and sculpture.



RE - Buddhism

This half term we are studying Buddhism, looking at Vesak and the importance it has to the religion.

PE

This half term, the children will be focusing on Dance. Children will practice using their body parts to compose movement, focusing particularly on varying their speed.

Homework and Spellings

Children will receive weekly homework each Friday to be returned by the following Wednesday. They will be given a task to complete which will be based on both maths and English skill which has been taught that week as well as a short times tables activity. Spellings will also be given each week and children will be tested on these in class the following Friday.



This half term has been a busy half term but has been packed with fun and laughter with the run up to Christmas! The children have shown their fantastic dance moves and performed their own for the filming of our annual Christmas video! The children have shown great determination and have

grasped some very tricky concepts in our topics so far in Year 3. I am very proud!

Please remember that I am here to support you and your child in any way possible. If you have any concerns or questions, do not hesitate to contact me through Dojo! I hope you all have a fantastic Christmas with your families.

See you soon!

Thank you for your continued support,

Miss Wilson

Year 3 Class Teacher



Rocks, Relics and Rumbles!

Year 3 Spring 1
Curriculum Overview

Year 3
Curriculum
Information

