

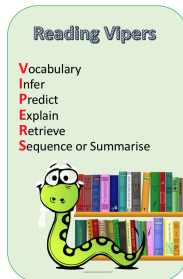
Maths

This term the children will be studying length, mass, temperature and pictograms. Also, pupils will be looking at using **addition and subtraction** to help them solve word problems. Pupils will be looking at when addition and subtraction are most appropriate, teaching them decision making. The bar model method emphasis in this chapter focuses on modelling two different amounts by recognising what is the same about the two amounts (two equal bars) plus the difference (the greater amount). They will also be reviewing concepts on writing and counting **money** in addition to extending their knowledge of how to represent money using £ and p. They will be required to show equal amounts of money and how to exchange money.

Each day children will take part in **memory maths** sessions to refresh their knowledge of previously learned content. In Year 2, children will be expected to learn the **2, 5, 10 times tables by heart** as well as being able to count in **threes**.

Read Write Inc.

Some children will continue to learn to read with **Read Write Inc. Phonics**. RWI sessions run for 30 minutes each day and your child will work with children who are at a similar reading level. Once the programme is complete, the children will take part in daily reading lessons to further develop their **reading comprehension skills** using the Reading VIPERS to study fiction, non-fiction, and poetry texts. **Daily story time** will feature as a significant part of our day to reignite the children's love of reading, a time for everyone to relax and enjoy the magic of storytelling.



Writing

In non-fiction, the children will be studying **recounts**. In our narrative unit, the children will plan and write a four part story. Children will expand their writing using co-ordinating and sub-ordinating conjunctions and use a wider range of adjectives and expanded noun phrases. They will secure their use of capital letters, exclamation marks, question marks, speech marks and full stops as well as exploring new punctuation including commas and apostrophes.

RE

In RE, we will study **Christianity** and we will be studying the traditions of the Easter holiday.

Science

In science, we will continue to study **Materials** before moving onto **Plants** in the unit **Could you be a Gardener?**

Children will observe and describe how seed and bulbs grow and find out and describe how plants need water, light and a suitable temperature to grow.

Geography

Our geography topic is **COASTLINE**. This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

PE

Our PE days are **Tuesdays and Thursdays**. Please ensure your child brings their full PE kit on a Monday and leave in school all week. Our Woodland Village day is Wednesday. Trainers must be worn to access the climbing equipment. No jewellery is permitted.

Art

In art, the topic is **FLOWER HEAD**. This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

DT

In this term's design & technology project **BEACH HUT**, children will design and create their own beach huts. They will learn about making and strengthening structures, including different ways of joining materials.

PSHE

In PSHE, in the **HEALTH AND WELL-BEING** strand, children will study **SAFETY**. They will learn to recognise risk in everyday situations, in both familiar and unfamiliar environments, and know how to get help in an emergency, including how to dial 999 and what to say.

Computing

In computing, we will study **QUESTIONING** using Purple Mash.

Music

In music, we will enjoy learning to sing the reggae song **Zootime** and learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic other reggae songs.

Homework and Home Reading

Homework is sent home on Friday with a maths and English focus. Maths homework will generally focus on times tables and learning essential key number facts. English homework will focus on vocabulary, punctuation, and grammar.

Spellings will be given each week to learn for a test the following Friday. Please encourage your child to take pride in their presentation when completing homework tasks.

Reading is an essential part of homework and children are expected to read at least 4 times a week for 10 minutes. Children are rewarded for their reading efforts, with a raffle ticket so it is important you sign the reading record to acknowledge this.

Reading records should be in school every day, especially Friday when new spellings are stuck into the record.

Hello all,

What a fabulous half term it has been. You should be very proud of how your children have settled back into class and how hard they have been working! As we enter the next half term, we will start to do some SATs practise and start lots of new, exciting topics.

Please remember that I am here to support you and your child in any way possible. Please use the admin email address outlining who the email is for, and your email will be directed to me the following morning. The email address to use is: admin@browneyacademy.co.uk

Have a lovely break with your child,
Mrs Middlemas



Curriculum Information Year 2

Spring 2024

