



Home Learning Resource Pack

Year 4

Mrs Martindale

March 2020

Dear parent / carer

During this difficult and unprecedented time, we want to minimise disruption to students' education as far as possible. We are therefore providing students with work to complete at home.

Below we have included a simplified version of their usual timetable **as a guide** for home learning.

Time		
09:00-10:15	Maths	
10:15-10:30	Break	
10:30-11:30	English	
11:30-12:00	Exercise – Jumpstart Jonny/ Super Movers	
12:00-12:45	Lunch	
12:45-1:00	Reading	
1:00-1:45	Monday	Topic – Project Work
	Tuesday	Free choice
	Wednesday	Mathletics
	Thursday	Science Revision
	Friday	Spelling and Arithmetic test
1:45-2:00	Break	
2:00-3:00	Monday	Science Revision
	Tuesday	Topic – Project Work
	Wednesday	Artist Study
	Thursday	Free choice
	Friday	Topic – Project Work
After School Activities	Jigsaws Lego Sudoku	Board Games Arts and crafts Colouring Pictures

In the enclosed pack there are resources to support your child's learning in each subject.

Students - what you should do:

- Complete all work to the best of your ability and as neatly as possible. Use the exercise book provided where appropriate.
- Try your best to complete tasks

Parents / carers – what you can do:

- Provide a quiet space for your child to work in.
- Try to follow the timetable outlined above.
- Encourage your child to complete all work to the best of their ability and as neatly as possible.
- Ask your child about the work they are doing and help them where you can; a great way of doing this is by testing them on what they have learned.

If you have any general queries, please contact the

- Class teacher via Dojo. Teachers will be available to support with learning during school hours. We will notify parents if a teacher becomes unwell and allocate another teacher to take queries.

What to do if your child is ill:

If your child tests positive for Coronavirus

- Please follow NHS guidance in relation to Coronavirus:
<https://www.nhs.uk/conditions/coronavirus-covid-19/>

We understand this is a difficult and worrying time, and we aim to keep parents and students updated and informed regularly in relation to what is happening with school. Please check our website <http://www.browneyacademy.co.uk/> and our Facebook page for further updates.

If you have any general queries, I will be available via Dojo.

With very best wishes,

Mrs Catherine Harris

Subject Focus

Below you will find a focus for each subject. This is an adapted version of your child's learning in school. Some subjects are missing as it would be difficult for a child to access this without the work being teacher led.

Please refer to the class information leaflet for more information.

Subject	Focus
Maths	Multiplication, division, addition, subtraction, fractions, time, times tables, Mathematics and reasoning/problem-solving.
English	Writing genre: Non-chronological report Reading: Comprehension GPS: Expanded noun phrases, conjunctions, fronted adverbials.
Science	Revision of previous topics: <ul style="list-style-type: none">• sound• animals, including humans (teeth)
Topic	A project based on our topic 'Blue Abyss'
Artist Study	Complete an artist study on Claude Monet

English

Day 1 -10 – English Pack

Day 1

Expanded noun phrases

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f> (video clip to recap expanded noun phrases)

Complete activity sheets in English pack labelled day 1.

Day 2

Fronted adverbials

Complete activity sheets in English pack labelled day 2.

Day 3

Login to ReadiWriter (www.readiwriter.com) – 30 minutes spelling practice

Login to Classroom Secrets Kids (<https://kids.classroomsecrets.co.uk>) – 30 minutes SPAG work

Click on - Year 4 – GPS

<https://kids.classroomsecrets.co.uk/year-4-adjectives-nouns-and-noun-phrases/>

<https://kids.classroomsecrets.co.uk/year-4-autumn-revision-set/>

<https://kids.classroomsecrets.co.uk/year-4-recognising-apostrophes/>

Day 4

Sub-ordinating conjunctions

Complete activity sheets in English pack labelled day 4.

Day 5

Reading comprehension – Non-chronological report on sharks in English pack labelled day 5.

Read the text and answer the questions.

Spelling test

Day 6

Non-chronological reports – planning your own report.

Choose your own sea creature to write a non-chronological report about.

Today start researching your chosen animal for your report using the Internet with an adult and record your ideas on the planning web in the English pack labelled day 6.

Day 7 and 8

Writing a non-chronological report

Use the writing frame (there are a few to choose from) to write your non-chronological report about your chosen animal. If you have access to ICT, you may prefer to type your report up and add photographs too! You could either print this at home or send it to Mrs Martindale to print back at school.

Read your work to someone else. Did they enjoy it? Did they give you any helpful feedback?

Day 9

ReadiWriter (www.readiwriter.com) – 30 minutes spelling practice

Classroom Secrets Kids (<https://kids.classroomsecrets.co.uk>) – 30 minutes

Click on - Year 4 – GPS

<https://kids.classroomsecrets.co.uk/year-4-sorting-apostrophes/>

<https://kids.classroomsecrets.co.uk/year-4-gps-using-apostrophes/>

<https://kids.classroomsecrets.co.uk/year-4-punctuating-direct-speech/>

Day 10

Reading comprehension – Deep-Sea Explorers (English pack labelled day 10).

Reading and VGP

The children have also received a small selection school library books to continue reading at home. Please continue to record any home reading in the children's reading diaries as this will greatly assist us in monitoring the children's progress. The children are more than welcome to read any home books, and this can also be recorded in the reading records.

Children have access to ReadiWriter and Spellodrome.

Maths

Day 1-10

Day 1

Revision of column addition and subtraction strategies (Addition and subtraction booklet)

Complete all tasks labelled day 1.

TTRS - 15 minutes (Play sound check / garage) Multiplication test preparation

Day 2

Times table work (Multiplication and division booklet)

Complete all times tables sheets labelled day 2.

Day 3

Division practice (Multiplication and division booklet)

Complete all sheets labelled day 3.

TTRS - 15 minutes (Play sound check / garage) Multiplication test preparation

Day 4

Revision of short multiplication (Multiplication and division booklet)

Complete all sheets labelled day 4 and further practice as required.

TTRS - 15 minutes (Play sound check / garage) Multiplication test preparation

Day 5

Login to Mathletics.

Complete Mathletics tasks set on addition, subtraction, multiplication and division.

Day 6

Revision of short division (Multiplication and division booklet)

Complete all sheets labelled day 6.

TTRS - 15 minutes (Play sound check / garage) Multiplication test preparation

Day 7

Arithmetic test – labelled day 7

TTRS - 15 minutes (Play sound check / garage) Multiplication test preparation

Day 8

Time booklet – Labelled Maths Day 8

TTRS - 15 minutes (Play sound check / garage) Multiplication test preparation

Day 9

Fractions booklet – Labelled Maths Day 9

Day 10

Mathletics

Login to Mathletics and complete all tasks assigned.

Multiplication Check Preparation

TT Rockstars – Spend 15 minutes daily refreshing your times table skills.

Please note: Children have access to Mathletics, TT Rockstars and Classroom Secrets Kids.
Please view the timetable attached to see which activities the children are required to do on each day.

Science

Revision – Teeth and Digestion

Test yourself on what you can remember about teeth and digestion from our science topic animals, including humans from autumn term.

Topmarks

All of the following fun activities can be found from www.topmarks.co.uk – search for ‘teeth’ or type <https://www.topmarks.co.uk/Search.aspx?q=teeth>

- http://www.skool.com.eg/english/skool_bundle/content/primary/science/teeth/index.html
- <https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/teeth-and-eating/build-a-mouth/>
- <http://flash.topmarks.co.uk/3663>

Current Topic – Living Things and their Habitats

Play science games linked to our current topic, living things and their habitats.

<http://www.sciencekids.co.nz/gamesactivities.html>

Choose from *Plants and Animals*, *Plant and Animal Differences* and *Food Chains*.

Topic Work – Project on Blue Abyss

Children to research and complete a project on their current topic Blue Abyss.

Here are some websites to help:

<https://www.dkfindout.com/uk/earth/oceans-and-seas/>

<https://www.dkfindout.com/uk/animals-and-nature/>

<https://www.kidsagainstplastic.co.uk/learn/> (Plastic pollution projects)

Home learning ideas to choose from:

- Make a poster or detailed diagram to display the knowledge you have learnt.
- Art/DT related activities, e.g. Make a bottle submarine.
- Write a story about a diver's exploration of a coral reef.
- Use the web with an adult to find out about famous undersea explorers, such as Robert Ballard, Sylvia Earle, William Beebe and James Cameron. Record your information to share with the class.
- Find out about a number of environmental issues linked to the oceans, such as overfishing, oil spills, coastal erosion, tourism and pollution. Create an informative poster with a 'call to action' to help the reader make a difference.
- Locate the Great Barrier Reef using maps and satellite images. Make a sketch map, identifying significant land features, towns, islands and the different reefs themselves.
- Make a tourist leaflet for people visiting Australia's Great Barrier Reef.
- Use maps, globes, aerial images and atlases to identify the world's oceans and seas. Identify their position in relation to the equator, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles.

Artist Study

Children to complete an artist study on the artist Claude Monet.

Research the artist and find out about some of his work.

Have a look at these sites for some ideas.

<https://www.tate.org.uk/kids/explore/who-is/who-claude-monet>

<https://www.coolkidfacts.com/claude-monet/>

https://www.pinterest.co.uk/patty_palmer2/claude-monet-art-project-for-kids/ (Ideas for own artwork based on Monet)



Why not try and replicate some of the artist' artwork. As an extra challenge, use Monet's techniques to produce a piece of art related to the ocean!



Exercise

Access the following pages to keep exercising at home...

Jump start Jonny - Select some of the free videos to get your heartbeat racing

<https://www.jumpstartjonny.co.uk/home>

BBC Supermovers – Select the KS2 videos and keep learning whilst keeping fit

<https://www.bbc.co.uk/teach/supermovers/ks2-collection>

Additional Resources

French KS2

Duolingo

Download the free app on the Appstore/Play store and select French. Learning is tailored to the stage the children are at – start with the easiest level and enjoy learning more vocabulary and phrases! Note: You may need an adult with an email address to make an account and set a password.

Daily News – KS2

Newsround

Watch the daily Newsround clips to find out about current issues aimed at primary kids. Discuss these topics with your family to develop critical thinking skills. What is your opinion? What is fact? What is opinion? Predict how these issues affect yourself or others around the world.

https://www.bbc.co.uk/newsround/news/watch_newsround

Computing

Blockly Games

Access the computing games by typing in the webpage below. Children can play a range of different games to develop their programming skills.

<https://blockly.games>

Websites to support home learning

IXL Maths

Access this site at home to play maths games with topics across the whole curriculum.

<https://uk.ixl.com/math/year-5>

Classroom secrets kids

Mathletics

Spellodrome

ReadiWriter

TT Rockstars

Duolingo

Newsround

Blocky Games

Jump Start Jonny

Supermovers

DK Findout – GREAT FOR HISTORY

<https://www.dkfindout.com/uk/history/>

BBC Bitesize Geography

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

World Geography Games – VERY GOOD

<https://world-geography-games.com/>

5 Minute Crafts PLAY

<https://www.youtube.com/channel/UC57XAJ04TY8gNxOWf-Sy0Q>