

In the Let's Explore project, your child will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.

### Knowledge and understanding of the world

#### Your child will be exploring:

- The five senses are sight, hearing, taste, touch and smell.
- Their environments that they share with others, including their homes, school and places in the local community.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### Personal, Social and Emotional Development (PSED)

- Everyone is different and special. There might be things that make them similar to or different from others, including their appearance or things that they like to do.

### English

**Communication and language:** The children will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses as well as making use of conjunctions with modelling and describe events using some detail.

**Writing:** This half term we will be focusing on holding a pencil and forming letters correctly. This will be taught through the RWI scheme. The children will be taught in small groups to ensure good progress for every child.

**Reading:** This half term we will be exploring a wide range of books to support and enhance our topic. There will be opportunities for children to read and access a range of texts relating to their topic as well as participate in daily story time. The children will demonstrate

an understanding of what has been read to them by retelling stories and narratives using their own words and newly introduced vocabulary.

**Phonics:** Daily phonics sessions will be delivered through the Read, Write, Inc programme. This term we will be learning to read and write set 1 sounds. Each sound has a rhyme for the children to say when writing it to ensure correct formation. The order of the sounds:  
m,a,s,d,t,I,n,,p,g,o,c,k,u,b,f,e,,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk. Links will be sent via dojo of short videos you can watch with your child at home. This will begin in 2 weeks.

### Maths

This term the children will be encouraged to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count. They will also engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. Using their knowledge of subitising the children will begin to explore the composition of numbers to 5.

### RE

In RE, we will be exploring the beliefs of Hinduism. The children will enjoy finding out about how Hindu's celebrate Diwali.

### Physical Education

PE is a priority in school and children will regularly participate in 'active bursts' throughout their school day with 'Wake up Shake up', 'Jump Start Jonny' and the daily mile. Our PE days will be on a **Monday** and **Tuesday**.

We will also be concentrating on developing small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

### Home Learning

The children will be sent home a copy of the sounds (speedy sounds) we have been learning in school each week for you to practice at home. Each sound comes with a rhyme to assist with correct formation.

**Reading:** Your child will be able to choose a library book each week for you to enjoy at home. They will bring this home on Fridays to be returned the following Wednesday.



## Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



animal



community



Earth



environment



family



journey



land



map



ocean



people



planet



plant



school



sea



United Kingdom

Useful websites to help support your child's learning at home

[www.purplemash.co.uk](http://www.purplemash.co.uk)

<https://www.youtube.com/@Numberblocks>

numbots app (login details to be sent out later)

I will send videos via ClassDojo with links to support your child's phonics weekly.

## A Note from your Teacher

Thank you in advance for your support during your child's first term at Browney Academy!

If there is anything you need, please do not hesitate to catch me on the yard or email

[admin@browneyacademy.co.uk](mailto:admin@browneyacademy.co.uk) - I will respond as soon as I can!

Mrs Coughlin



## Let's Explore!

Curriculum Information

Reception

Autumn 1

