

This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.

Knowledge and understanding of the world

Our new topic, Animal Safari the children will explore the natural world around them, making observations and drawing pictures of animals and plants. They will develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion. The children will be introduced to the word 'habitat' - the natural home for plants and animals. Local habitats include woodlands, gardens, and ponds. Other habitats include hot places such as deserts, and cold places such as the Arctic.

Key vocabulary

Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



beak



bird



camouflage



carnivore



egg



feathers



habitat



herbivore



mammal



omnivore



reptile



scaly

English

Communication and language:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Speaking: In small groups, class and 1:1 discussions the children will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses as well as making use of conjunctions with modelling and describe events using some detail.

Writing: This half term we will be focusing on extending our writing to produce words and sentences. The children will apply their knowledge of phonics and basic punctuation into their written work. They will be reminded to use capital letters, finger spaces and full stops. Correct formation of the letters and sitting their writing on the line will also be a priority.

Reading: This half term we will be exploring more reading comprehensions and learning how to retrieve information from a simple text. There will be opportunities for children to read and access a range of texts poetry, fiction and non-fiction relating to their topic as well as participate in daily story time. The children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and newly introduced vocabulary.

Key texts- Dear Zoo, Handa's Hen, Rumble in the Jungle, Monkey Puzzle, We're going on a Lion Hunt, Things you might see on an Animal Safari.

Phonics: Daily phonics sessions are delivered through the Read, Write, Inc programme. This half term we will be revising and consolidating reading and writing sets 1 and 2 Read Write Inc sounds and applying them in independent writing. Our phonics sessions also include daily practice of the red 'tricky' words.

Set 1 **m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk.**

Set 2 **ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**

Maths

The children will build upon prior knowledge and develop a deeper understanding of number and number patterns. They will learn to...

Subitise beyond 5 and count beyond 20

Demonstrate an understanding of the composition of numbers 9 & 10.

Explore odd and even numbers

Halve and share within 10

Solve problems involving addition and subtraction and money

Describe properties of 3D shapes

Narrate the pattern of the week using names of days, weekend, today, tomorrow, yesterday.

Personal, Social and Emotional Development (PSED)

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Can the children listen to each other?
- Do they cooperate and take turns?
- Do they share the resources?

RE

In RE, the children have really enjoyed finding out about Christianity, Buddhism, Hinduism so far this year and are already noticing similarities and differences between religions. This term we will be learning about Judaism.



PE

PE continues to be a priority in school and children will regularly participate in 'active bursts', and the daily mile. Our PE day will continue to be a Monday and Tuesday. PE kits are to be kept in school.

Home Learning

Spelling: Spellings are set every **Friday** and will be based on our current phonics learning revision. These will be in reading records. The children will be tested on them the following Friday.

Reading: Reading books are to be brought into school every day. Books will be changed and Oxford Owl books set every **Friday**. Children should read at least four times a week for ten minutes at home. This should be recorded in the reading record. Don't forget to access the reading book on our Oxford Owl Reading website. All usernames and passwords are in the front of your child's reading record.

A Note from the Teacher

Useful websites to help support your child's learning at home

www.numbots.co.uk

www.oxfordreadingowl.co.uk

We hope you enjoy this topic as much as we do!
Thank you for your continued support throughout your child's first year at Browney Academy!
Mrs Coughlin

Curriculum Information Reception Summer 1



Animal Safari

