



Maths

In maths, children will be introduced to working with three digit numbers this half term. They will be looking at the place value of numbers to 1000 and identifying the hundreds, tens and ones that make up a given number. We will be counting in steps of 50 and 100 as well as beginning to count in intervals of 4 and 8. Children will be asked to find 100 more and less than a given number as well as find patterns within a set of numbers. Using our 'Maths No Problem', scheme, children will be provided with a range of methods and strategies to answer questions and apply their knowledge into real life problems. Daily core skills sessions will be centred around addition and subtraction calculations and increasing the fluency and accuracy of their arithmetic. Times tables will also be a large focus throughout the year and children will be tested on their recall of these each Friday.

English

Our English lessons will help us to develop the skills needed to produce high quality, detailed pieces of writing. We will be using this half term's novel, Charlie and the Chocolate Factory to inspire us and produce creative writing in a range of genres including descriptions, advertisements, explanations and even nonsense poetry. We will be focusing on up levelling our writing by including interesting conjunctions and description. We will be ensuring that we are writing in the correct tense as well as using basic punctuation correctly. In grammar lessons we will revise expanded noun phrases as well as co-ordinating and subordinating conjunctions. Children will also learn about determiners and when it is appropriate to use 'a' or 'an'. Beginning to write with a pen is a privilege for children moving into Key Stage Two and it is therefore essential that their handwriting is presented neatly with correct joins and writing always follows our Presentation Promise.

Reading

This year children will participate in a daily whole class reading session focused on shared reading and using VIPERS skills to answer questions (V- Vocabulary, I- Inference, P- Prediction, E- Explain, R- Retrieval, S- Summarising). Each half term we will share a novel together, our first being Charlie and the Chocolate Factory.

Home reading is an important part of your child's learning and will greatly assist their progress. Please aim to listen to your child read four times a week for 10 minutes or more whenever possible and sign the reading diary to enable your child to receive Dojo points for home reading.

Science

Our first science topic is humans and animals with a focus on nutrition. We will be learning how living things obtain food, why they need the right type of nutrients and how we can group foods together. We will also explore skeletons and the function of bones and muscles in the body for support, protection and movement. We will be working as scientists and developing our scientific skills through observations and research as well as carrying out practical investigations such as 'Is it safe to eat?'

Topic – Scrumdiddlyumptious!

We're going to enjoy an exciting journey of discovering fantastic fruits and tantalising treats! We will be exploring the journey a bean takes from a cacao tree in countries such as Ghana to become a bar of delicious chocolate in our supermarkets. Children will find out where in the world cocoa is grown and the history behind the chocolate we enjoy today. We will be using our senses to investigate a range of fruits and vegetables as well as create sketches and sculptures in our art and design. We'll find out all about fair trade as well the fascinating discoveries made by James Lind.

RE

This half term we are studying Hinduism and our key question is 'What do Hindus believe and how does this affect the way they live their lives?' During the topic, children will learn the basic beliefs of this faith and be given opportunities to compare and reflect on their own ideas and feelings. Children will explore Hindus' beliefs about Karma, God and discover more about the Trimurti.

PE

This term the children will be working with our sports coach to develop and apply their basic skills. Children will practice their ball skills including throwing, catching, rolling, bowling and bouncing. Additionally, children will be completing the daily mile and therefore it is essential that their PE kit and trainers are in school Monday to Friday.

Homework and Spellings

Children will receive weekly homework each Friday to be returned by the following Wednesday. They will be given a task to complete which will be based on either a maths or English skill which has been taught that week as well as a short times tables activity. Spellings will also be given each week and children will be tested on these in class the following Friday.

I am delighted to welcome you in Year 3 and am looking forward to an exciting year ahead! Your children have already settled into their new class and have been learning their new routines as juniors. I am sure the children will impress me by trying their very best throughout the year to produce excellent work.

They are already looking forward to delving deep into our new topics and I hope that they enjoy the range of exciting new opportunities and challenges awaiting them this year!

Please remember that I am here to support your child in any way possible. If you have any concerns or questions, do not hesitate to contact me through Dojo or catch me on the yard! I am looking forward to meeting you all very soon.

Thank you for your support,

Miss Hutchinson
Year 3 Class Teacher



Year 3
Curriculum
Information

