



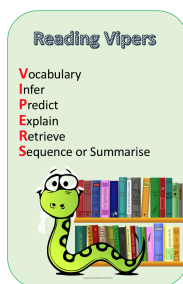
Maths

This term, the children will complete their study of **money** before moving onto studying **shape, fractions, time and volume**. They will begin by understanding what a fraction is and what analogue and digital clocks are then progress to using them in real-life contexts.

Each day children will take part in **memory maths** sessions to refresh their knowledge of previously learned content. In Year 2, children will be expected to learn the **2, 5, 10 times tables by heart** as well as being able to count in **threes**.

Read Write Inc.

The children will continue to learn to read with **Read Write Inc. Phonics**. RWI sessions run for 30 minutes each day and your child will work with children who are at a similar reading level. Once the programme is complete, the children will take part in daily reading lessons to further develop their **reading comprehension skills** using the Reading VIPERS to study fiction, non-fiction, and poetry texts. **Daily story time** will feature as a significant part of our day to reignite the children's love of reading, a time for everyone to relax and enjoy the magic of storytelling.



Writing

In non-fiction, the children will be studying **NON-CHRONOLOGICAL REPORTS**. In our narrative unit, the children will plan and tell a 4-part story based on their own experiences. We will enjoy stories of Monarchs, looking at **Queen Victoria's Bathing Machine**. Children will expand their writing using co-ordinating and subordinating conjunctions and use a wider range of adjectives and expanded noun phrases. They will secure their use of capital letters, exclamation marks, question marks and full stops as well as exploring new punctuation including commas and apostrophes.

RE

In RE, we will study **JUDAISM** and we will be studying the Jewish Festival of Lights, Hanukkah.



Science

In science, we will study **LIVING THINGS AND THEIR HABITATS** in the unit **What will you find in a rockpool?** Children will explore and compare the differences between things that are living, dead, and things that have never been alive.

History

Our History topic is Monarchs. This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

PE

Our PE day is **WEDNESDAY**, and we will be studying **INVASION GAMES**. Additionally, year 2 will have a further PE lesson on a **THURSDAY**. Please ensure your child comes to school dressed in PE kit each **WEDNESDAY & THURSDAY**. Our Woodland Village day is also Wednesday, trainers must be worn to access the climbing equipment.



Art

In art, the topic is **FLOWER HEAD**. This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.



DT

In this term's design & technology project **CUT, STICH AND JOIN**. This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag

Music

In music, we will enjoy learning to sing **THE FRIENDSHIP SONG** and learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classical songs.

Homework and Home Reading

Homework is sent home on Friday with a Maths and English focus. Maths homework will generally focus on times tables and learning essential key number facts. English homework will focus on vocabulary, punctuation, and grammar.

Spellings will be given each week to learn for a test the following **Friday**. Please encourage your child to take pride in their presentation when completing homework tasks.

Reading is an essential part of homework and children are expected to read at least 4 times a week for 10 minutes. Children are rewarded for their reading efforts, so it is important you sign the reading record to acknowledge this.

Reading records should be in school every day, especially Friday when new spellings are stuck into the record.

What a fabulous term I have had with year 2. It has been great to get to know them all individually and I am really excited for the next term with them, especially now things are really 'getting back to normal'.

We have a jammed packed term planned, with trips to Raby Hall, our SATs exams, Summer Fayre and lots of exciting topics to cover. For many of the children all of these will be 'firsts'.

I look forward to continuing in supporting your child in any way possible. As you will have seen, the Trust are finalizing a new method of parental communication instead of Dojo. Until then, please continue to email the admin email or catch me out on the playground before or after school.





Magnificent Monarchs

Curriculum Information Year 2

Summer 2022

