

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today. We will also be learning about Chinese New Year.

Knowledge and understanding of the world

Your child will be exploring:

- Objects from the past can look different to objects from the present.
- The past is made of events that have already happened.
- Memories are things we remember from the past.
- Historians and archaeologists are people who find out about life long ago.
- History is the study of life in the past.
- A timeline shows the order in which events happened.
- Everyday objects, like clothes, vehicles and toys tell us about the past. They also change over time.

Personal, Social and Emotional Development (PSED)

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Can the children listen to each other?
 - Do they cooperate and take turns?
 - Do they share the resources?
 - Do they make up rules and commands for the game?

English

Communication and language: The development of children's spoken language underpins all seven areas of learning and development. We will be continuing with our word and nursery rhyme of the week to promote a language rich environment. Show and Tell is a great way of children sharing their interests and talking to their friends about things they enjoy. The children are able to ask and answer questions of each other and it promotes good speaking and listening skills.

Writing: This term we will be reinforcing forming all letters correctly and writing small words and labels. This will be taught through the

Read, Write, Inc Scheme. The children will continue to be taught in smaller groups to ensure good progress for every child. Children will be taught to spell words by identifying sounds and writing them in the correct order. This will develop into writing simple sentences and captions with regular words, including some diagraphs.

Reading: This half term the children will begin to read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.

They will recall key elements of books they have heard and read, including settings and characters and be able to discuss favourite stories, including detail about characters and events.

We will be learning word play rhymes and simple poetry.

Phonics: Daily phonics sessions will be delivered through the Read, Write, Inc programme. This term we will be reinforcing set 1 sounds and learn to read and write them with accuracy and introducing set 2 sounds. Each sound has a rhyme for the children to say when writing it to ensure correct formation. The order of the sounds:
Set 1 m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk.

Word time is an important part of our lesson and the children will be using 'Fred Talk, read the word' approach to sound out and read words with confidence. We will begin to introduce some set two sounds when the children are ready.

Maths

Subitising - The children will use their perceptual subitising skills (seeing the quantity without counting) in increasingly complex arrangements. For larger quantities, the children will begin to use skills of conceptual subitising, beginning to quickly see the sub-groups within these larger numbers.

Composition - Composing and decomposing numbers by investigating part-part-whole.



Comparison - language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than', as the focus is on countable things.

RE

In RE, we will be exploring the beliefs of Buddhism. The children will enjoy listening to the story of Buddha and finding out about Buddhist's place of worship and the symbols which represent their religion.

Physical

PE is a priority in school and children will regularly participate in 'active bursts' throughout their school day with 'Wake up Shake up', 'Jump Start Jonny' and the daily mile. Our PE day is on a **Wednesday**.

We will continue to concentrate on developing fine motor skills so children can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Home Learning

Reading books will be changed on a Thursday and must be returned to school the following Wednesday.

Reading: Your child will continue to bring a library book home on a Friday to be returned the following Wednesday along with reading books and homework.

Reading records need to be in school daily as we listen to children in class and comment on their reading.

A Note from the Teacher

Useful websites to help support your child's learning at home:

Numbots

Topmarks.co.uk

Phonics play

We hope you enjoy this topic as much as we do!

Thank you for your support during your child's learning journey at Browney Academy!

Mrs Coughlin



Curriculum Information Reception

Spring 1



Long ago





