## **PSHE**

In PSHE, the children will look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.

This term has been long and extremely busy but has been packed with fun in the run up to Christmas! The children have shown their fantastic singing and performed in their first Christmas Carol Concert! The class have shown great determination and have grasped some very tricky concepts in our topics so far in Year 3. I am sure that this will continue as the weather gets warmer and the nights lighter.

Please remember that I am here to support you and your child in any way possible. If you have any concerns or questions, do not hesitate to contact me.

I hope you all have a fantastic Christmas with your families.

Thank you for your continued support,

Year 3 Class Teacher



# Rocks, Relics and Rumbles!

Year 3 Spring 1 2024 Curriculum Overview

Mr Gowland





#### Maths

We will begin by consolidating multiplication and division before we look at multiplying by a 2-digit number. The first few lessons look at decomposing a number into tens and ones so that the multiplication is easily managed, and pupils can see the concept



using Base 10 blocks. Lessons move onto multiplying where regrouping is necessary before pupils start to look at division. Decomposing numbers is critical in making both multiplication and division manageable for pupils and this is practised throughout the chapter. Once pupils master multiplication and division, they focus on solving problems using the multiplication and division methods dealt with in previous lessons.

Times tables are a big push this half term to ensure the children are fluent while looking at multiplication and division. Children are encouraged to use TTRS to help with their fluency.

# **English**

English lessons this half term will help to develop the skills needed to produce high quality, detailed pieces of writing. The children will be using this half term's topic to write a five-part narrative.

The children will also be reading Fantastic Mr Fox to inspire their own story to engage and interest the reader!

The children will be encouraged to read aloud to the class to practice their fluency as well as their expression.

# Reading

## Please make sure your child has their reading book and reading diary DAILY!

This is a record of your child's reading progress and a method of communication between myself and parents.

This year children will participate in a daily whole class reading session focused on shared reading of quality fiction, non-fiction and poetry whilst using VIPERS skills to answer questions (V- Vocabulary, I- Inference, P- Prediction, E-Explain, R- Retrieval, S- Summarising).

Home reading is an **important** part of your child's learning and will greatly assist their progress. Please aim to listen to your child read four times a week for **10 minutes** or more whenever possible and sign the reading diary to enable your child to receive Dojo points for home reading.

#### Science

Firstly, we will complete last half-term's unit on Light then we will move on to <u>Rocks</u>. The children will be learning about the types of rocks, how fossils are formed and that soils are made from rocks and organic matter.



## Geography –Rocks, Relics and Rumbles!

In the Rocks,
Relics and
Rumbles
Project, your
Child will learn
different layers
Earth,

Year 3

Curriculum
Information



about the of the including

plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.

## <u>Art – Ammonite</u>

This project teaches children about artistic techniques used in sketching, printmaking and sculpture.



# RE – Christianity

This half term we are studying Christianity, looking at Lent and the importance it has to the religion.

# <u>PE</u>

This half term, the children's PE sessions will take place on a Monday and Tuesday Please can they bring their PE kits in on a Monday and will take these home on a Friday to be washed.

# **Homework and Spellings**

Children will receive weekly homework each Friday to be returned by the following Wednesday. They will be given a task to complete which will be based on both maths and English skill which has been taught that week as well as a short times tables activity. Spellings will also be given each week and children will be tested on these in class the following Friday.

